GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

STARRED QUESTION NO:558
ANSWERED ON:29.04.2003
NATIONAL INSTITUTE OF OPEN SCHOOLING
DHANI RAM SHANDIL

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether National Institute of Open Schooling is providing facility of 'Examination at conveniences (jab chaho tab pariksha do) system' to the students upto eighth standard;

(b) if so, whether the facility is proposed to be extended upto Tenth Class students for the 2003-04 session;

(c) whether an international seminar was conducted by the institute in March, 2003 with the cooperation of Indian Adult Education Association and Commonwealth of Learning, Canada to consider various models of open education and to establish better coordination between the Governmental organisations, Panchayat Raj Institutions and the Organisations for open education; and

(d) if so, the details thereof?

Answer

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT, MINISTER OF SCIENCE AND TECHNOLOGY AND MINIS OCEAN DEVELOPMENT (DR. MURLI MANOHAR JOSHI)

(a) to (g): A statement is laid on the Table of the Sabha.

STATEMENTREFERRED TO IN REPLY TO THE PARTS (a) TO(d) OF LOKSABHA STARRED QUESTION NO. 558 FO 29.04.2003 ASKED BY DR. (COL. RETD.) DHANI RAM SHANDIL REGARDING `NATIONAL INSTITUTE OF OPEN SCHOOLING`.

(a) & (b): Yes, Sir. As per the information received from National Institute of Open Schooling (NIOS),NIOSis providing the facility of 'Examination on Demand' at five Centres in different States as a pilot programme and NIOS intendsto extend it to entire secondary sector w.e.f. the session 2003-2004.

(c) & (d): Yes, Sir. With the objective of extending its programmes & activities to wider horizons of Community Education and Human Resource Development, NIOS conductedan International Seminar at New Delhi in March,2003. About 250 educationists from various organisations, community workers, NGOs & Panchayati Raj workers participatedin the conference. Various issues pertaining to general, life enrichment & vocational education from primary to pre-degree level were discussed. Sixty four papers on various themes were presented at the Seminar.